



**Wisconsin Center for  
Education Research**  
SCHOOL OF EDUCATION  
UNIVERSITY OF WISCONSIN-MADISON

**Carl A Grant Scholars Lecture Series**  
(previously known as Visiting Minority Scholars Lecture Series)

**1989**

- Michael Fultz**, Harvard University **October 26, 1989**  
*Topic:* Education in the Black Monthly Periodical Press, 1900-1930
- Roberto Fernandez**, Northwestern University **November 9-10, 1989**  
*Topic:* School to Work Transition for Hispanic Youth

**1990**

- Signithia Fordham**, Yale University **February 8-9, 1990**  
*Topic:* School Success as Pyrrhic Victory; Pawning Racial and Cultural Identity in a Predominantly Black High School
- Gloria Ladson-Billings**, Santa Clara University **March 8-9, 1990**  
*Topic:* "Is Eight Enough?"—Pedagogical Reflections of Eight Successful Teachers of Black Students
- Henry Trueba**, University of California, Davis **May 3-4, 1990**  
*Topic:* From Home to School and Back: Sociocultural And Economic Diversity of America's School Children
- Edmund Gordon**, Yale University **October 4-5, 1990**  
*Topic:* Culture and the Development of Cognition
- Elgin Bad Wound**, Oglala Lakota College **November 29-30, 1990**  
*Topic:* American Indian Students in Mainstream Higher Education: Issues and Strategies

**1991**

- Floretta Dukes McKenzie**, The McKenzie Group, Washington, DC **January 31-  
February 1, 1991**  
*Topic:* Meeting the Challenges of Urban Education
- John Ogbu**, University of California, Berkeley **February 21-22, 1991**  
*Topic:* Context and Process of Minority Education
- Lela A. Llorens**, University of California, San Jose **March 14-15, 1991**  
*Topic:* The Development of Models to Study Occupational Performance and its Components

- J. David Ramirez**, Aguirre International, San Mateo, CA **April 25-26, 1991**  
*Topic:* The Longitudinal Study of Immersion Strategy:  
 Early Exit and Late Exit Transitional Bilingual Education Programs for  
 Language Minority Children—Final Report
- John W. Porter**, Urban Education Alliance Inc., Ypsilanti, MI **September 26-27, 1991**  
*Topic:* Building Public Confidence in Urban School Systems
- Luis C. Moll**, University of Arizona, Tucson **December 12-13, 1991**  
*Topic:* Community-Mediated Instruction: Developing Strategic  
 Connections Between Homes and Classrooms

## 1992

- Jomills Henry Braddock II**, The Johns Hopkins University **January 23-24, 1992**  
*Topic:* School Sports: Do They Offer More Than Fun and Games?
- Craig Frisby**, University of Florida, Gainesville **February 20-21, 1992**  
*Topic:* The Effects of Culture on Schooling: Distinguishing Myths from Realities
- Edward J. Kameenui**, University of Oregon, Eugene **March 19-20, 1992**  
*Topic:* Educational Disabilities and the School Reform Agenda: Testing Pauli's Law
- Elizabeth A. Parent**, San Francisco State University **April 30-May 1, 1992**  
*Topic:* American Indian Studies as Curriculum
- Clyde W. Morgan**, State University of New York at Brockport **October 13-14, 1992**  
*Topic:* African Music and Dance and Their Impact on Secondary Education
- Vonnie C. McLoyd**, University of Michigan **November 19-20, 1992**  
*Topic:* Economic Stress, Parenting, and Children's Socioemotional Functioning:  
 Mediation Processes in Female-Headed African American Families

## 1993

- Mwalimu J. Shujaa**, State University of New York at Buffalo **January 28-29, 1993**  
*Topic:* What Teachers Think They are Doing When They Think They  
 are Teaching African/African American Curriculum Content
- Ana María Villegas**, Educational Testing Service **February 25-26, 1993**  
*Topic:* Teaching and Learning in a Multicultural Society
- Barbara J. Merino**, University of California at Davis **March 18-19, 1993**  
*Topic:* Teaching Science to Language Minority Students:  
 Can Constructivism Be Sheltered?
- James A. Banks**, University of Washington **May 6-7, 1993**  
*Topic:* Multicultural Education: Historical Development,  
 Dimensions, and Practice
- Leo Tanguma**, Denver, Colorado **October 14-15, 1993**  
*Topic:* Chicano Muralism: A Personal Narrative

**Lily Wong Fillmore**, University of California, Berkeley **November 18-19, 1993**  
*Topic:* LEP Students and the Curriculum:  
Do They Have To Be Taught English First?

## 1994

**Joyce King**, Santa Clara University **January 27-28, 1994**  
*Topic:* Perceiving Reality in a New Way:  
Rethinking the Black/White Duality of Our Time

**Trevor E. Sewell**, Temple University **February 17-18, 1994**  
*Topic:* Educating Minority Children: The Role of Politics, Pedagogy, and Culture

**Bernard R. Gifford**, University of California, Berkeley **March 17-18, 1994**  
*Topic:* Technology, Equity, and Instruction in Higher Education

**Jesús Nieto**, San Diego State University **May 5-6, 1994**  
*Topic:* From Christopher Columbus to the CIA: Power, Inequality,  
Diversity, and Education in the United States

**Okhee Lee**, University of Miami **October 13-14, 1994**  
*Topic:* Children's Worldviews in Social and Cultural Contexts

**Sharon Porter Robinson**, U.S. Department of Education **December 1, 1994**  
Office of Educational Research and Improvement  
*Topic:* Consumer-Driven Research and the Ideal of Equity

## 1995

**Margaret Beale Spencer**, University of Pennsylvania **January 19-20, 1995**  
*Topic:* Social Cognition and Social Status: Minority Youths' Search for Self

**María de la Luz Reyes**, University of Colorado, Boulder **February 16-17, 1995**  
*Topic:* Culture and Identity in Reading and Response to Literature

**Lisa M. Porché-Burke**, California School of Professional Psychology **March 16-17, 1995**  
*Topic:* Acknowledging Diversity: Threat or Challenge?

**Amado M. Padilla**, Stanford University **April 27-28, 1995**  
*Topic:* Issues in Quantitative Educational Research with Ethnic Minorities

**Flo Oy Wong**, Sunnyvale, California **October 19-20, 1995**  
*Topic:* Creating ART from Life, a Life from ART

**Warren Crichlow**, University of Rochester **November 30-  
December 1, 1995**  
*Topic:* Representations of Black Adolescence in Popular Culture Film:  
Implications for Curriculum

## 1996

**Sandra Graham**, University of California, Los Angeles **January 25-26, 1996**  
*Topic:* An Attributional Approach to Aggression in African-American Youth

**James Earl Davis**, University of Delaware  
*Topic:* Uneasy Ties: The Social Construction of Masculinity  
and the Schooling Experiences of African-American Males  
**February 22-23, 1996**

**Eugene E. García**, University of California, Berkeley  
*Topic:* Diversity in Our Classrooms: Federal Policy/Instructional Research  
Matches and Mismatches  
**March 28-29, 1996**

**Lisa D. Delpit**, Georgia State University  
*Topic:* Other People's Children  
**May 2-3, 1996**

**Howard Fuller**, Marquette University  
*Topic:* The Transformation of Learning: The Struggle for Reform in K-12 Education  
**September 26-27, 1996**

**Mary Hinkson Jackson**, former dancer with the Martha Graham Company  
*Topic:* A Dancer's Journey—From Lathrop Hall to the Concert Halls of New York  
**November 21-22, 1996**

## 1997

**Richard Ruiz**, University of Arizona  
*Topic:* The Role of Schools in Preserving Endangered Languages  
**January 23-24, 1997**

**Vivian Gadsden**, University of Pennsylvania  
*Topic:* Schooling, Persistence, and Family Cultures:  
Intergenerational Discourses Within Four Generations  
**February 27-28, 1997**

**Beatriz (Toni) Clewell**, The Urban Institute  
*Topic:* Increasing the Diversity of the Teaching Force: Effective Strategies  
**April 10-11, 1997**

**Sylvia Z. Ramirez**, University of Texas at Austin  
*Topic:* Fears in Adults with Mental Retardation  
**April 24-25, 1997**

**Vinetta C. Jones**, The College Board, Equity 2000  
*Topic:* Closing the Achievement Gap: Excellence and Equity in Education  
**November 13-14, 1997**

**Carol D. Lee**, Northwestern University  
*Topic:* The Blacker the Berry, the Sweeter the Juice:  
Scaffolding Literacy through Cultural Capital  
**December 11-12, 1997**

## 1998

**James T. Sears**, University of South Carolina  
*Topic:* Rethinking [Homo]Sexualities in Cultural [Con]Texts  
**February 5-6, 1998**

**William T. Trent**, University of Illinois at Urbana-Champaign  
*Topic:* Race, Ethnicity, Class, and Gender in Education Reform:  
From School Desegregation to Charter Schools  
**February 26-27, 1998**

**Francisco O. Ramirez**, Stanford University  
*Topic:* Education, Gender, and Citizenship: Cross-National Studies  
**March 19-20, 1998**

- Caroline M. Hoxby**, Harvard University **April 23-24, 1998**  
*Topic:* The Effects of Class Size and Classroom Racial and Gender Composition on Student Achievement: New Evidence from Natural Population Variation
- Vanessa Siddle Walker**, Emory University **October 22-23, 1998**  
*Topic:* African Americans in Southern Segregated Schools, 1930-1969: Promises and Problems
- Warren K. Chapman**, The Joyce Foundation **November 12-13, 1998**  
*Topic:* Issues in Urban School Reform

## 1999

- Theodore Lewis**, University of Minnesota **January 28-29, 1999**  
*Topic:* The Case for Vocational Education as General Education
- Arlette I. Willis**, University of Illinois **February 18-19, 1999**  
*Topic:* The Three R's: Religion, Race, and Reading
- Carlos A. Torres**, University of California, Los Angeles **March 18-19, 1999**  
*Topic:* Education, Democracy, and Multiculturalism
- Manuel Ramirez III**, University of Texas at Austin **April 29-30, 1999**  
*Topic:* The Role of Ethnopsychology in Encouraging Development of Multicultural Orientation to Life
- Paul A. Ramsey**, Educational Testing Service **November 4-5, 1999**  
*Topic:* The Place of Testing in a Changing Society
- Violet J. Harris**, University of Illinois at Urbana/Champaign **December 9-10, 1999**  
*Topic:* African American Children's Literature: Continuities, Discontinuities, Contradictions, and Complexities

## 2000

- Kenji Hakuta**, Stanford University **February 24-25, 2000**  
*Topic:* The Educational Rights of Language Minority Students: Some Key Research Findings
- Kris Gutiérrez**, University of California, Los Angeles **April 13-14, 2000**  
*Topic:* Backlash Pedagogy: When Diversity is a Problem
- Olga A. Vasquez**, University of California, San Diego **May 4-5, 2000**  
*Topic:* Global Citizenship as a Minority Mandate
- Louis M. Gomez**, Northwestern University **October 5-6, 2000**  
*Topic:* You Say You Want Innovation: Cultural Context and Sustained Change in Schools
- Suresh Canagarajah**, Baruch College, City University of New York **November 16-17, 2000**  
*Topic:* Safe Houses in the Academy: Possibilities in Literacy for Minority Students
- Donaldo Macedo**, University of Massachusetts at Boston **December 7-8, 2000**  
*Topic:* Dancing With Bigotry: Beyond the Politics of Tolerance

## 2001

- Carmen Tafolla**, San Antonio, Texas  
*Topic:* With Our Very Own Names: Voices from Our Multicultural World  
**February 8-9, 2001**
- Linda M. Perkins**, Hunter College, City University of New York  
*Topic:* The National Scholarship Service and Fund for Negro Students and the Search for Talented Negro Students in Higher Education, 1947-1968  
**March 8-9, 2001**
- Beverly M. Gordon**, Ohio State University  
*Topic:* Race in Middle Class Life: The Educational Experiences of Middle Class Suburban Black Families  
**April 26-27, 2001**
- Sam Coronado**, Coronado Studio, Austin, Texas  
*Topic:* Serie Print Project of the Coronado Studio and the Importance of Printmaking in the Latino Arts Community  
**October 4-5, 2001**
- Liping Ma**, visiting scholar, Carnegie Foundation for Advancement of Teaching, Menlo Park, CA  
*Topic:* Profound Understanding of Fundamental Mathematics: Why is it, Why is it Important for Mathematical Teaching, and When and how is it Attained?  
**November 1, 2001**
- Joseph L. White**, University of California, Irvine  
*Topic:* Psychological Challenges Facing African American Men  
**December 6-7, 2001**

## 2002

- Donna Deyhle**, University of Utah  
*Topic:* The Daughters of Dine: Navajo Women, Stolen Land and Cultural Survivance  
**January 31-February 1, 2002**
- James D. Anderson**, University of Illinois at Urbana-Champaign  
*Topic:* Historical Perspectives on Black Academic Achievement  
**February 28-March 1, 2002**
- Rochelle Gutiérrez**, University of Illinois at Urbana-Champaign  
*Topic:* Taking the "Equity Principle" Seriously: Teachers Supporting Urban, Latina/Latino Students in Mathematics  
**October 3-4, 2002**
- Michèle Foster**, Claremont Graduate University  
*Topic:* From Language to Life and Back Again: Connecting Research and Practice to Professional Development  
**November 7-8, 2002**
- Joseph E. Trimble**, Western Washington University  
*Topic:* Tales from the Field: Challenges and Foibles in Conducting Cross-Cultural Research with Ethnic Minority Populations  
**December 5-6, 2002**

## 2003

- Rodolfo D. Torres**, University of California, Irvine  
*Topic:* Schooling and Urban Transformations in the "Postindustrial" Metropolis  
**February 6-7, 2003**

- Michael T. Nettles**, University of Michigan **March 13-14, 2003**  
*Topic:* Evaluating Program Innovations that Identify and Prepare High Potential Underrepresented Youth for Selective Colleges and Universities
- Yvonne Daniel**, Smith College **April 10-11, 2003**  
*Topic:* Educating from the Body in the Americas: Cuba, Haiti, Brazil, U.S.
- Charlene Rivera**, George Washington University **October 9-10, 2003**  
*Topic:* Leveling the Assessment “Playing Field” for English Language Learners: States’ Policies in the Use of ELL-Specific Accommodations
- Louis F. Mirón**, University of Illinois at Urbana-Champaign **November 13-14, 2003**  
*Topic:* The New Social Spaces of Resistance
- Ronald F. Ferguson**, Harvard University **December 11-12, 2003**  
*Topic:* What Doesn’t Meet the Eye: Understanding and Addressing Racial Disparities in High-Achieving Suburban Schools

## 2004

- Sonia M. Nieto**, University of Massachusetts Amherst **January 29-30, 2004**  
*Topic:* Forging A Hopeful Vision of Teacher Education in Hard Times
- Clea Fernandez**, Teachers College, Columbia University **February 26-27, 2004**  
*Topic:* Examining Japanese Lesson Study and Its Potential for Helping U.S. Teachers Learn About Mathematics
- Juanita Garcia**, University of Texas at Austin **November 1-2, 2004**  
*Topic:* Providing “Technical” Assistance in the Always Human Business of Improving All Students’ Performance in Schools: Insights from the Collaborative Inquiry Project
- James H. Johnson, Jr.**, University of North Carolina at Chapel Hill **December 2-3, 2004**  
*Topic:* People and Jobs on the Move: Implications for Higher Education

## 2005

- David R. Garcia**, Arizona State University **February 10-11, 2005**  
*Topic:* Academic and Racial Segregation in the Early Years of the Arizona Charter School Movement
- Hanh Cao Yu**, Social Policy Research Associates, Oakland, California **March 10-11, 2005**  
*Topic:* Navigating the Ethnic and Racial Borders of Multiple Peer Worlds
- Danny Bernard Martin**, University of Illinois at Chicago **October 24-25, 2005**  
*Topic:* Researching Race in Mathematics Education
- Cris Mayo**, University of Illinois at Urbana-Champaign **November 13-16, 2005**  
*Topic:* Complex Subjectivity in Student Associational Groups: How Straight are the Straight Girls in GSAs?

## 2006

- Bridget Terry Long**, Harvard University  
*Topic:* The Effect of Merit Aid on Universities  
**March 1-3, 2006**
- Alfredo Artiles**, Arizona State University, Tempe  
*Topic:* Reducing Disproportionate Representation in Special Education with Culturally Responsive Practices: The NCCREST Model  
**April 27-28, 2006**
- Sonja L. Lanehart**, University of Texas, San Antonio  
*Topic:* If I'd Known Then What I Know Now: Lessons from Down the Road  
**October 5-6, 2006**
- Norma Baker**, Los Angeles Unified School District  
*Topic:* Who Needs Education Research? Perspectives from the "Consumer" Side  
**November 9-10, 2006**

## 2007

- Na'ilah Nasir**, Stanford University  
*Topic:* Culture, Race, Identity, and the Learning of Mathematics in School and Outside of School  
**February 8-9, 2007**
- Christine Yeh**, University of San Francisco  
*Topic:* Innovative Strategies for Working with Asian Immigrants  
**March 9-10, 2007**
- Ruperto M. Perez**, Georgia Tech University  
*Topic:* Diversity and Sexual Orientation: The Wisconsin Idea  
**Nov. 30-Dec. 1, 2007**

## 2008

- Guadalupe Valdés**, Stanford University  
*Topic:* Expanding Definitions of "Giftedness": The Case of Young Interpreters of Immigrant Background  
**February 4-5, 2008**
- Julia Aguirre**, University of Washington  
*Topic:* Privileging Mathematics and Equity in Teacher Education: Framework, Counter-Resistance Strategies and Reflections from a Latina Mathematics Educator  
**March 31-April 1, 2008**
- Prudence Carter**, Stanford University  
*Topic:* Boundaries: "Race, Cultural Flexibility, and the Social Context of Schools"  
**April 21-22, 2008**
- Angel L. Harris**, Princeton University  
*Topic:* A Search for Oppositional Culture  
**October 2-3, 2008**
- Megan Bang**, TERC, Cambridge, MA; American Indian Center, Chicago  
*Topic:* Community Based Design of Science Learning Environments in an Urban Indian Community: Building on Socio-cultural Dynamics of Epistemology, Knowledge, and Knowledge Organization  
**November 17-19, 2008**

## 2009

- Kevin K. Kumashiro**, University of Illinois at Chicago  
*Topic:* The Seduction of Common Sense: How the Right has Framed the Debate on America's Schools  
**January 26-27, 2009**



- Christopher Emdin**, Teachers College, Columbia University  
*Topic:* Urban Science Education from Sputnik to Hip-Hop:  
 Addressing Problems and Creating Possibilities **March 9-10, 2009**
- Shaun R. Harper**, University of Pennsylvania  
*Topic:* Beyond Barriers: Black Male College Access, Adjustment,  
 and Achievement **October 15-18, 2009**
- Kenneth K. Wong**, Brown University  
*Topic:* Rethinking Local School Governance: Tensions and Strategies **November 15-17, 2009**

## 2010

- Fabienne Doucet**, New York University  
*Topic:* (Re)Constructing Home and School: Immigrant Parents, Agency,  
 and the (Un)Desirability of Bridging Multiple Worlds **February 23-25, 2010**
- Michelle Williams**, Michigan State University  
*Topic:* Exploring Upper-Elementary and Middle School Students' Understanding  
 of Genetic Inheritance in a Web-Based Environment **April 4-6, 2010**
- Charley Trujillo**, San Jose, California  
*Topic:* Soldados: The Chicano Experience in Viet Nam **September 13-17, 2010**
- Gerardo Lopez**, Indiana University, Bloomington  
*Topic:* Disarticulating the Role Parents from their Parental Roles:  
 Recognizing the Role and Function of Home-based Knowledges and Practices **November 10-12, 2010**

## 2011

- Norma Gonzàles**, The University of Arizona  
*Topic:* Theorizing Sociocultural and Sociopolitical Approaches to  
 Communities, Language, and Education: Towards Practices of Emergence **February 15-19, 2011**
- William Drakeford**, Bowie State University  
*Topic:* A Culturally Responsive Outreach Program:  
 Positive Outcomes for Individuals Placed at Risk **April 12-14, 2011**
- Pat Rubio Goldsmith**, University of Wisconsin-Milwaukee  
*Topic:* Coleman Revisited: School Segregation, Peers, and Frog ponds. **October 26-27, 2011**
- Darnell Cole**, University of Southern California  
*Topic:* Assessing the Impact of Diversity on Students' Educational Gains in College **November 11-13, 2011**

## 2012

- Regina Deil–Amen**, University of Arizona  
*Topic:* Connecting at Community College: Cyber Spaces and Other Spaces **March 21-25, 2012**

## 2013

**Chance W. Lewis**, University of North Carolina- Charlotte  
*Topic:* Assessing the Odds: Disproportional Discipline Practices and Implications for Educational Stakeholders  
**February 21-24, 2013**

**Bryan McKinley Jones Brayboy**, Arizona State University  
*Topic:* Looking into the Hearts of Native Peoples: Nation Building as an Institutional Orientation for Graduate Education  
**December 11, 2013**

## 2014

**Mariana Souto-Manning**, Columbia University  
*Topic:* Cultural and Linguistic Diversity in Children's Early Years  
**February 27-28, 2014**

**Isaac McFarlin**, University of Michigan  
*Topic:* Investing in Schools: Capital Spending, School Conditions and Student Achievement  
**April 17-18, 2014**

**Anton Treuer**, Bemidji State University  
*Topic:* New Strategies for Overcoming the Native American "Achievement" Gap  
**April 30-May 1, 2014**

**Aroutis N. Foster**, Drexel University  
*Topic:* Reflective Learning Using Immersive Virtual Environments (rLIVES)  
**October 28-30, 2014**

**James L. Moore III**, Ohio State University  
*Topic:* In Their Own Voices: Factors that Influence African American Males' Educational Aspirations in Science, Technology, Engineering and Mathematics (STEM)  
**December 4, 2014**

## 2015

**Tina Trujillo**, University of California-Berkeley  
*Topic:* Equity-Oriented Reform amid High-stakes Accountability: A Qualitative Comparative Analysis of an Intermediary Organization's Instructional Practices  
**February 27, 2015**

**Adrienne Nishina**, University of California, Davis  
*Topic:* Exploring the Benefits of Ethnic Diversity, from Birth to Old Age  
**April 9, 2015**

*In 2015, the series name changed from Visiting Minority Scholars to  
Carl A. Grant Scholars Lecture Series*

**Chezare Warren**, Michigan State University  
*Topic:* Cultivating Culturally Responsive Pedagogy: How Teaching with Empathy Can Improve Learning for Diverse Students  
**October 6, 2015**

**Celia Genishi**, Columbia University  
*Topic:* My Mommy Doesn't Speak English: Supporting Young English Learners and Their Teachers  
**October 21, 2015**

2016

**James Minor**, U.S. Department of Education

*Topic:* The National Education Agenda and the Role of Innovation

**February 29, 2016**

**Eva Lam**, Northwestern University

*Topic:* Multimodal Voicing and Scale-making in Documentary Media:  
Exploring Youths' and Practitioners' Work

**April 28, 2016**

**Roberto G. Gonzales**, Harvard Graduate School of Education

*Topic:* Lives in Limbo: Undocumented and Coming of Age in America

**May 6, 2016**