


**THE
ROSES
THAT
GREW
FROM
CONCRETE**

A stylized rose branch with four roses and four leaves. The leaves contain symbols: a caduceus, musical notes, a circuit board, and scales of justice.

**MSAN Student Conference
October 23-26, 2019**

Hosted by the Middleton-Cross Plains Area School District



MSAN Student Conference Host Districts

2000	Cleveland Heights-University Heights and Shaker Heights City School Districts, OH
2001	Ann Arbor Public Schools, Ann Arbor, MI
2002	Evanston Township High School District 202 and Oak Park & River Forest High School District 200, IL
2003	Chapel Hill-Carrboro City Schools, Chapel Hill, NC
2004	Princeton Public Schools, Princeton, NJ
2005	Cambridge Public Schools, Cambridge, MA
2006	Green Bay Area Public Schools, Green Bay, WI
2007	Arlington Public Schools, Arlington, VA
2008	Madison Metropolitan School District, Madison, WI
2009	Evanston Township High School District 202 and Oak Park & River Forest High School District 200, IL
2010	Bedford Central School District, Mount Kisco, NY
2011	Columbia Public Schools, Columbia, MO
2012	Paradise Valley Unified School District, Phoenix, AZ
2013	Amherst – Pelham Regional Schools, Amherst, MA
2014	Farmington Public Schools, Farmington, MI
2015	Verona Area School District, Verona, WI
2016	Chapel Hill-Carrboro City Schools, Chapel Hill, NC
2017	Cleveland Heights-University Heights City School District, University Heights, OH
2018	The Public Schools of Brookline, Brookline, MA
2019	Middleton-Cross Plains Area School District, Middleton, WI

The 2019 MSAN Student Conference Planning Team Wishes to Thank

- The University of Wisconsin-Madison: Helena Manning, Campus and Visitor Relations; Emily Henken, Assistant Director of Operations and Engagement; Todd Reck, Divisional Manager for Student Experience; Diana Hess, Dean of the School of Education; Aaron Bird Bear, Assistant Dean for Student Diversity Programs-School of Education; LaVar Charleston, Associate Dean for Diversity and Inclusion-School of Education.
- Our esteemed speakers and performers: Mandela Barnes, Wisconsin Lieutenant Governor; José González, Teacher, Tucson Unified School District and Xicanx Institute for Teaching and Organizing; Dr. Bettina Love, Associate Professor of Educational Theory and Practice, University of Georgia; the MSAN Alumni Panel: Chann Bowman, Anthony Gatlin, Anahi Mancillas, Jesus Quechol, Camilla Vellon; everyone who performed during MSAN's Got Talent; First Wave Hip Hop and Urban Arts Learning Community; Chan Bowman; DJ Scrump Boogz.
- The Middleton-Cross Plains Area School District: Dr. Dana Monogue, Superintendent; Sherri Cyra, Deputy Superintendent; Kathy Strnad, Executive Assistant to the Deputy Superintendent; Amanda Keenan, Administrative Assistant for Bilingual Services and Equity; Deanna Kruger, Media Production Coordinator; Perry Hibner, Director of Communications; José Velarde Aguilar, District Translator/Interpreter; and all of the volunteers who gave their time and energy to make this conference a success.
- MSAN: In addition to our sincere appreciation of all of those listed above, MSAN would like to thank Mandi Sersch-Morstad and Percy Brown, for their unwavering commitment to authentic student leadership; former MCPASD Superintendent Dr. George Mavroulis, for his deep belief in the power of the MSAN Student Conference; and Connie Showalter, for her steadfast leadership and strong ethic of care that can be seen across each and every aspect of this year's conference.



Hello All,

Welcome to the 2019 MSAN Student Conference! We are extremely excited to be the host school district of the 20th annual conference!

Inspired by Tupac Shakur's poem, we have chosen the conference theme *The Roses That Grew from Concrete*. The poem's main message is about overcoming obstacles that the world forces us to navigate our way through.

As students, most of us are from majority-white school districts and schools, and we are living in a majority-white country. We face many challenges every day. These challenges come in a variety of forms, including experiencing instances of institutional racism daily. We recognize that many other students, schools, districts, and communities face these same issues. The roots of the problems are the same, but just as a rose growing in concrete rises with strength, our hope is that our collective work will inspire and empower us to overcome!

As MSAN Scholars, our vision is to help continue the legacy of working collaboratively to combat these issues. We can't wait for these three amazing days to begin with all of you.

Thank you for attending,

***The Middleton-Cross Plains MSAN
Student Conference Planning Team***

The Rose that Grew from Concrete

*Did you hear about the rose
that grew from a crack in
the concrete?*

*Proving nature's laws
wrong, it learned to walk
without having feet.*

*Funny it seems, but by
keeping its dreams, it
learned to breathe fresh air.*

*Long live the rose that grew
from concrete when no one
else even cared!*

-Tupac Shakur



#MSANUNIFIED

A NOTE FROM THE SUPERINTENDENT OF THE MIDDLETON-CROSS PLAINS AREA SCHOOL DISTRICT

On behalf of the Board of Education and the staff and students of the Middleton-Cross Plains Area School District, it is my distinct pleasure to welcome you to the 20th annual MSAN Student Conference! The theme for our conference this year, *The Roses that Grew from Concrete*, will focus on how, even in the face of great obstacles, challenges, and struggles, individuals and organizations can grow, thrive, and achieve greatness. We are excited to have you visit the greater Madison, Wisconsin area and the The University of Wisconsin. The campus tours that will be part of our conference agenda will provide you with unique and memorable experiences and afford you opportunities for networking and collaboration with other student leaders from across the country.

You will be challenged to develop an action plan to take back to your home district that will engage others at your school in order to inspire hope, change, and success for all students. Seize this opportunity to continue to make a difference while you are here with us at the conference, and when you return home.

Enjoy this experience, reach out and meet as many new people as you can, and think about how you can plant seeds of change now and into the future.



Most fondly,

Dana E. Monogue, Ph.D.

Superintendent

Middleton-Cross Plains Area School District

WELCOME FROM THE PRESIDENT OF MSAN

As the President of MSAN, I want to extend my warmest welcome to this year's Student Conference. It is always incredibly inspiring to be surrounded by others who are equally committed to closing achievement gaps and increasing equitable access for all. During this conference, I hope you continue to reflect upon the importance of our work and your role in advancing our collaborative efforts.

This year's theme is *The Roses that Grew from Concrete*. One line in the verse of the poem of the same name is particularly powerful to me: Long live the rose that grew from concrete, when no one else ever cared. To me the line expresses the hope and potential of beauty through the toughest of circumstances. It speaks to the power of potential and hints that with only the slightest of opportunity, the flower can bloom. However, as a metaphor for the circumstances and potential of our children, it is critical that we relentlessly undermine the second part of the line. No child should ever feel that, "no one else ever cared." We care. And through our actions, we can ensure all students understand that we believe in who they are and who they can yet become.

As you enjoy the conference, remember that we fight to fracture that concrete. We fight for the opportunity of not a single rose, but entire fields of flowers just looking for their opportunities to bloom. We care, and that is why we are here.

I hope you enjoy the conference.



Sincerely,

Kristi Sandvik, Ed.D.

MSAN President

Superintendent

Buckeye Elementary School District

WELCOME FROM MSAN'S EXECUTIVE DIRECTOR

Welcome to the 2019 MSAN Student Conference!

One of the best parts of being the Executive Director of MSAN is to witness the power of our annual student conference. For the past 20 years, student leaders from across MSAN high schools (students just like you) have gathered to learn from one another and strategize about how to make schools more meaningful places for learning; more equitable spaces where each student feels they belong and can achieve their goals.

This year's planning team from Middleton-Cross Plains Area School District has built on this powerful legacy and created an incredible agenda for us. Each speaker has been selected and every activity has been developed in relationship to the conference theme, *The Roses that Grew from Concrete*, a powerful frame for our time together.

Over the next three days, you will hear transformational speakers, tour the University of Wisconsin-Madison campus, engage in reflective activities, and have LOTS of fun. But, at the core of this conference is hard work. Creating plans of action to systematically dismantle institutionalized racism within our schools is not an easy task, but it is powerful, hope-filled work. And it is this work that links you to the hundreds of MSAN scholars who have come before you. A powerful lineage indeed.

Again, welcome Scholars. I am so glad you are here.



Madeline Hafner, Ph.D.

MSAN Executive Director



THE ROSES THAT GREW FROM CONCRETE

SCHEDULE OF EVENTS

WEDNESDAY, OCTOBER 23, 2019

3:30-5:30 p.m.	Registration—The Madison Concourse Hotel	Outside Madison/Wisconsin Ballroom
5:30-7:00 p.m.	Welcome and Dinner	Madison/Wisconsin Ballroom
7:00-8:00 p.m.	Keynote: Mandela Barnes, Wisconsin Lieutenant Governor	Madison/Wisconsin Ballroom
8:00-9:00 p.m.	District/Team Group Activities	Madison/Wisconsin Ballroom
8:00-9:00 p.m.	Chaperone Orientation	University Room AB
9:00-10:00 p.m.	Roll Call of MSAN Districts	Madison/Wisconsin Ballroom
10:00-10:30 p.m.	Late Night Snacks	Madison/Wisconsin Ballroom
10:30 p.m.	Return to hotel rooms (lights out at 11:00 p.m.)	

THURSDAY, OCTOBER 24, 2019

7:30-8:30 a.m.	Breakfast	Madison/Wisconsin Ballroom
8:30-9:00 a.m.	Welcome from UW-Madison Staff	Madison/Wisconsin Ballroom
9:00-9:30 a.m.	Bus to University of Wisconsin-Madison, Gordon Commons	
9:30-11:45 a.m.	University of Wisconsin Tours	UW-Madison Campus
11:45-12:45 p.m.	Lunch at Gordon Commons	Symphony Room
12:45-1:00 p.m.	Walk to Memorial Union	
1:00-2:30 p.m.	University Showcase at Memorial Union	Great Hall
2:30-3:30 p.m.	Explore State Street and walk back to The Madison Concourse Hotel	
3:30-5:30 p.m.	Discussion: The Power of Student Voice	Madison/Wisconsin Ballroom
5:30-6:30 p.m.	Dinner	Madison/Wisconsin Ballroom
6:30-8:00 p.m.	Keynote: José González, Teacher, Tucson Unified School District and Xicanx Institute for Teaching and Organizing	Madison/Wisconsin Ballroom
8:00-10:00 p.m.	Cultural Performances and MSAN's Got Talent	Madison/Wisconsin Ballroom
10:00-10:30 p.m.	Late Night Snacks	Madison/Wisconsin Ballroom
10:30 p.m.	Return to hotel rooms (lights out at 11:00 p.m.)	

FRIDAY, OCTOBER 25, 2019

7:30-8:30 a.m.	Breakfast	Madison/Wisconsin Ballroom
8:30-10:00 a.m.	Keynote: Dr. Bettina Love, Associate Professor of Educational Theory and Practice, University of Georgia	
10:00-11:30 a.m.	Student Action Planning	Madison/Wisconsin Ballroom See breakout rooms on page 7
11:30-12:30 p.m.	Lunch and Alumni Panel	Madison/Wisconsin Ballroom
12:30-4:30pm	Student Action Planning	See breakout rooms on page 7
4:30-5:30 p.m.	Action Plan Report Out	Madison/Wisconsin Ballroom
5:30-6:00 p.m.	Break	
6:00-7:15 p.m.	Dinner	Madison/Wisconsin Ballroom
7:15-8:00 p.m.	Walk to Performance	
8:00-9:30 p.m.	Black Violin	Overture Center
9:30-10:00 p.m.	Walk back to The Madison Concourse Hotel	
10:00-10:30 p.m.	Late Night Sundae Bar	Madison/Wisconsin Ballroom
10:30 p.m.	Return to hotel rooms (lights out at 11:00 p.m.)	

SATURDAY, OCTOBER 26, 2019

8:00-9:30 a.m.	Breakfast, Evaluations, and Closing Reflections	Madison/Wisconsin Ballroom
9:30 a.m.	Farewells and Departures	



Conference Expectations and Responsibilities

Congratulations on being selected as a delegate from your school district for the 2019 MSAN Student Conference! You are joining a community of MSAN Scholars from around the country who are working for educational equity in their school districts.

Each year, students just like you help design the MSAN Student Conference. Support their leadership by reviewing the guidelines for behavior, dress code guidelines, and other conference details, below.

Planning, Preparation, Perfection

- Read this document with your chaperones, your family, and the other student delegates from your school district.
- The planning committee has selected several readings and materials for your team to review and reflect on prior to arrival at the conference. If you haven't reviewed them yet, please do so before Friday. These required materials can be downloaded from <http://msan.wceruw.org/conferences/studentConf.html>.

Dress Code Guidelines for Students and Chaperones

The suggested dress code guidelines for the conference range from Casual to Business Casual:

BUSINESS CASUAL ATTIRE FOR CONFERENCE EVENTS OUTSIDE OF THE HOTEL
<ul style="list-style-type: none">• Casual dress shirts, such as button downs or polos. No t-shirts with advertisements or slogans that wouldn't be okay in school.• Skirts, dresses, capris, dress shorts, business casual pants (for example, khakis). Jeans not recommended.• Wear comfortable shoes for the campus visit – extensive walking is required. Flip flops are NOT recommended.
CASUAL ATTIRE FOR CONFERENCE EVENTS INSIDE OF THE HOTEL
<ul style="list-style-type: none">• All participants should wear clothing that will allow for comfortable movement.• Shorts or skirts should be mid-thigh or longer. Sheer clothing requires appropriate under-layers. Pants or jeans should fit comfortably; belt loose fitting pants/shorts. Gym shoes okay.

Please remember to check the weather forecast to ensure you are dressed appropriately. October weather in Madison can be unpredictable and can change very quickly. Rain is a distinct possibility. We will also be touring a college campus, which will require extensive walking. **Make sure to wear appropriate footwear** (flip flops are not recommended). To request alternate transportation for the campus visit, please contact Connie Showalter at connie.showalter@wisc.edu or (608) 263-1565.

MSAN STUDENT CONFERENCE DELEGATE AGREEMENTS

- MSAN Student Conference delegates agree to use technology appropriately during the conference. DO post appropriate conference updates on social media, and tag @MSANachieve and #MSANUNIFIED. DON'T use your phone or device in a way that takes away from your experience, the experience of other delegates, or the experiences of our guest speakers.
- MSAN Student Conference delegates agree to a strict no alcohol, tobacco, or other drug policy during the entire conference.
- MSAN Student Conference delegates agree to socialize only in public spaces. Conference delegates are NEVER allowed to socialize in each other's rooms. Outside guests are not permitted at the conference. Family members who attend the conference need to register with MSAN as official conference volunteers.
- MSAN Student Conference delegates agree to cooperate with all reasonable requests made by adults affiliated with the conference.
- MSAN Student Conference delegates agree to follow all curfew rules.
- MSAN Student Conference delegates agree to keep shared spaces (e.g. hallways, stairwells) quiet, and **remain with the group at all times.**

MSAN STUDENT CONFERENCE DELEGATES ARE...

MSAN STUDENT CONFERENCE DELEGATES ARE LEADERS

- Express and discuss your ideas, views and opinions.
- Think about how you will use the information you learn when you get home.
- Create a plan of action to implement in your school district.

MSAN STUDENT CONFERENCE DELEGATES ARE DEPENDABLE

- Attend all events and activities.
- Be on time.
- Complete tasks and assignments.
- Stay with chaperones.

MSAN STUDENT CONFERENCE DELEGATES ARE REPRESENTATIVES OF THEIR SCHOOLS, FAMILIES, AND COMMUNITIES

- Represent with pride!
- Wear MSAN name tag at all times.
- Observe rules and curfews.

MSAN STUDENT CONFERENCE DELEGATES ARE COMMUNITY BUILDERS

- Cooperate with others.
- Give, accept, and use feedback effectively.
- Ask questions, network, and share information with peers, adults, and presenters.
- Stay involved and engaged.

MSAN STUDENT CONFERENCE DELEGATES ARE FULL PARTICIPANTS

- Be positive – it's contagious!
- Be flexible.
- Ask questions. Listen. Reflect.

Did you know that the MSAN website has resources for students? Visit msan.wceruw.org for info on over 50 scholarship opportunities.



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Conference Schedule

WEDNESDAY, OCTOBER 23, 2019

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Mandela Barnes was elected Wisconsin's 45th Lieutenant Governor on November 8, 2018. He is the first African-American to serve in this role and the second African-American to ever hold statewide office. Born and raised in Milwaukee, Lt. Gov. Barnes is the son of a public-school teacher and a United Auto Workers member, to whom he credits much of his success. He grew up attending Milwaukee Public Schools, graduated from John Marshall High School, and is an alumnus of Alabama A&M University. After his time there, he worked for various political campaigns and in the city of Milwaukee mayor's office, eventually becoming an organizer for Milwaukee Inner City Congregations Allied for Hope, a Milwaukee-based interfaith coalition that advocates social justice. At the age of 25, Lt. Gov. Barnes was elected to the Wisconsin State Assembly, where he served two terms. His tenure in the State Assembly included serving as Chair of the Legislature's Black and Latino Caucus. Within his current role, Lt. Gov. Barnes uses a platform of sustainability and equity to fight for solutions that invest in opportunities and fairness for every child, person, and family in Wisconsin, regardless of zip code.



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7:30-8:30 a.m.	Breakfast	Madison/Wisconsin Ballroom
8:30-9:00 a.m.	Welcome from UW-Madison Staff	Madison/Wisconsin Ballroom
9:00-9:30 a.m.	Bus to University of Wisconsin-Madison, Gordon Commons	
9:30-11:45 a.m.	University of Wisconsin Tours	UW-Madison Campus Symphony Room
11:45-12:45 p.m.	Lunch at Gordon Commons	
12:45-1:00 p.m.	Walk to Memorial Union	
1:00-2:30 p.m.	University Showcase at Memorial Union	Great Hall
2:30-3:30 p.m.	Explore State Street and walk back to The Madison Concourse Hotel	
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10:30 p.m.	Return to hotel rooms (lights out at 11:00 p.m.)	

José González is in his twenty-eighth year of teaching and currently works for the Tucson Unified School District teaching the Culturally Relevant (CR) American History: Mexican American Perspective and CR American Government Social Justice Perspectives classes at Tucson High Magnet School. As a practitioner and a student advocate, José anchors his instruction by implementing a Xicanx Critical Race Theory, simultaneously interweaving a humanizing pedagogy, which at its core is grounded in an indigenous epistemology. He operationalizes this critical theory with the indigenous epistemology to foster and facilitate within his students a strong sense of identity (ancestral and academic) and student voice while infusing a self-discipline approach to life. José received his bachelor's from Emporia State University, his master's from Northern Arizona University, and he is currently pursuing his doctorate in Educational Policy Studies and Practice at the University of Arizona.



FRIDAY, OCTOBER 25, 2019

7:30-8:30 a.m.	Breakfast	Madison/Wisconsin Ballroom
8:30-10:00 a.m.	Keynote: Dr. Bettina Love, Associate Professor of Educational Theory and Practice, University of Georgia	
10:00-11:30 a.m.	Student Action Planning	Madison/Wisconsin Ballroom Capitol Ballroom A Capitol Ballroom B Senate AB Conference Room III Room 629
11:30-12:30 p.m.	Lunch and Alumni Panel	Madison/Wisconsin Ballroom
12:30-4:30pm	Student Action Planning	See above
4:30-5:30 p.m.	Action Plan Report Out	Madison/Wisconsin Ballroom
5:30-6:00 p.m.	Break	
6:00-7:15 p.m.	Dinner	Madison/Wisconsin Ballroom
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9:30-10:00 p.m.	Walk back to The Madison Concourse Hotel	
10:00-10:30 p.m.	Late Night Sundae Bar	Madison/Wisconsin Ballroom
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Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. She is one of the field's most esteemed educational researchers in the areas of how anti-blackness operates in schools, Hip Hop education, and urban education. Her work is also concerned with how teachers and schools working with parents and communities can build communal, civically engaged schools rooted in intersectional social justice for the goal of equitable classrooms.

In 2016, Dr. Love was named the Nasir Jones Hiphop Fellow at the Hutchins Center for African and African American Research at Harvard University. In 2018, Georgia's House of Representatives presented Dr. Love with a resolution for her impact on the field of education. She is also the creator of the Hip Hop civics curriculum GET FREE.



She is the author of the books *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* and *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*. Her work has appeared in numerous books and journals, including the *English Journal*, *Urban Education*, *The Urban Review*, and *Journal of LGBT Youth*. In 2017, Dr. Love edited a special issue of the *Journal of Lesbian Studies* focused on the identities, gender performances, and pedagogical practices of Black and Brown lesbian educators.

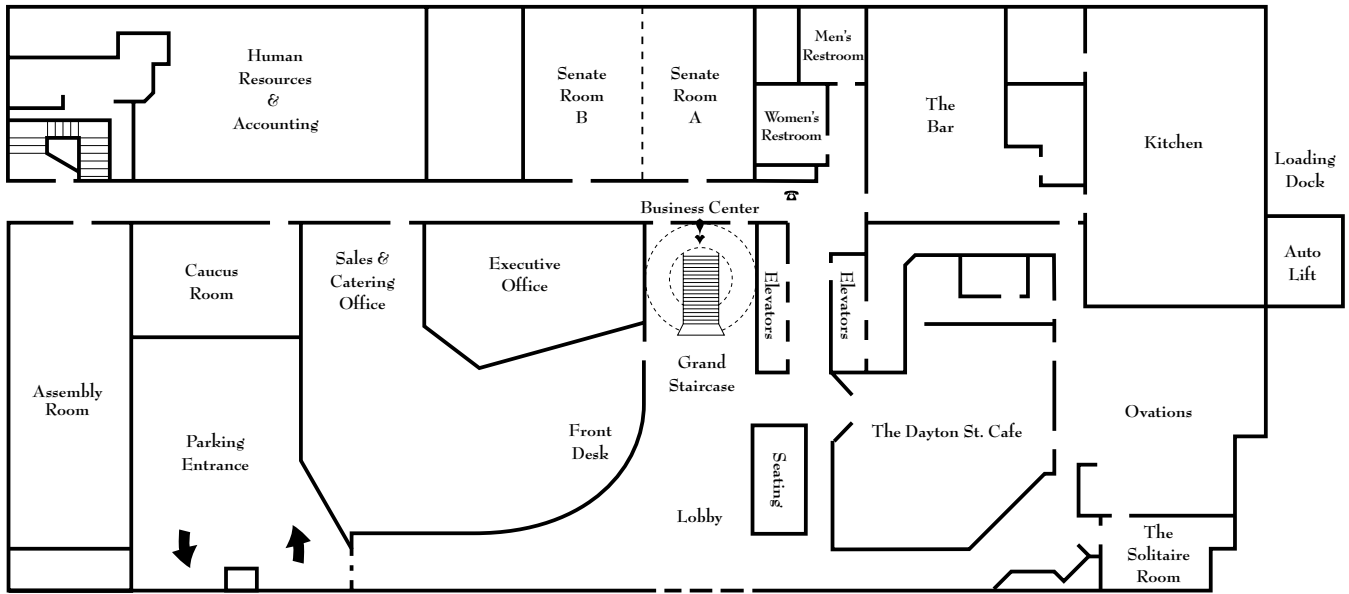
Dr. Love speaks on a range of topics, including: antiblackness in schools, Hip Hop education, Black girlhood, queer youth, Hip Hop feminism, art-based education to foster youth civic engagement, and issues of diversity and inclusion. In 2014, she was invited to the White House Research Conference on Girls to discuss her work focused on the lives of Black girls. In addition, she is the inaugural recipient of the Michael F. Adams award (2014) from the University of Georgia. She has also provided commentary for various news outlets including NPR, *The Guardian*, and the *Atlanta Journal Constitution*.

SATURDAY, OCTOBER 26, 2019

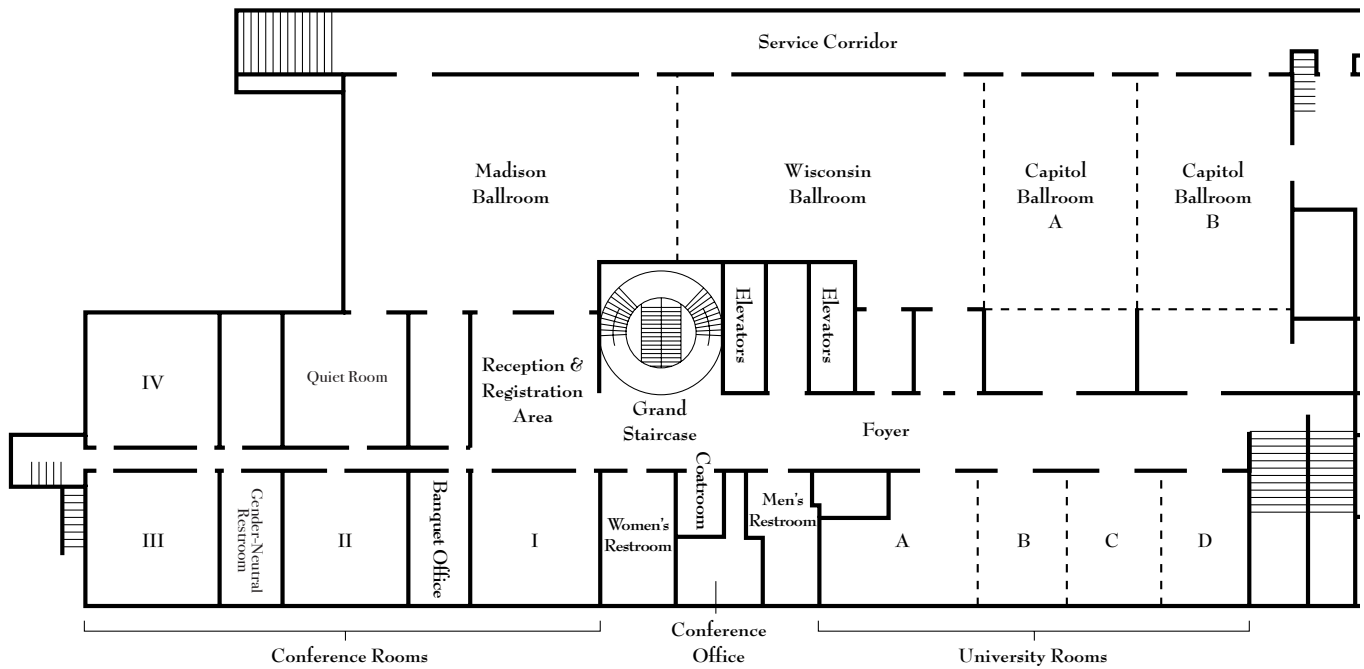
8:00-9:30 a.m.	Breakfast, Evaluations, and Closing Reflections	Madison/Wisconsin Ballroom
9:30 a.m.	Farewells and Departures	

HOTEL MAP

1st Floor



2nd Floor



Be sure to complete your conference evaluation before departing. Thanks!

MSAN STUDENT CONFERENCE IMPORTANT LOCATIONS





DISCOVER • ENGAGE • CHALLENGE • ACHIEVE

The Minority Student Achievement Network (MSAN) is a national coalition of multiracial school districts that have come together **to understand and change school practices and structures that keep racial opportunity/achievement gaps in place.** Since 1999, MSAN has worked fervently to achieve the parallel goals of closing gaps while ensuring all students achieve to high levels. To this end, districts work collaboratively to conduct and publish research, analyze policies, and share promising practices that support the Network’s mission.

SPECIAL THANKS TO

The MSAN Planning Committee

Percy Brown, Jr.	Director of Equity and Student Achievement
Mandi Sersch-Morstad	Director of Bilingual Services
Antonio Hoye	Student and Family Engagement Specialist
Alejandra Vazquez	Student and Family Engagement Specialist
Ashley Biwott	Student, Middleton High School
Nasir Brown	Student, Middleton High School
Gabriella Butler	Student, Middleton High School
Edgardo Castellanos	Student, Middleton High School
Jaeda Coleman	Student, Middleton High School
Joseline Escamilla	Student, Middleton High School
Tianbra Grant	Student, Middleton High School
Kimberly Leon Terran	Student, Middleton High School
Guillermina Mancillas	Student, Middleton High School
Desiree Orr	Student, Middleton High School
Eliza Orr	Student, Middleton High School
Marco Quechol Ramirez	Student, Middleton High School
Ashari Rolack	Student, Clark Street Community School
Beatriz Saldana	Student, Middleton High School
Elssie Saldana	Student, Middleton High School
Diana Song	Student, Clark Street Community School
Matthew Thompson	Student, Clark Street Community School
Armari Tucker	Student, Middleton High School
Luis Zacatzontetl	Student, Middleton High School
Emma Zainoba	Student, Middleton High School

Wisconsin Center for Education Research

Madeline Hafner	MSAN Executive Director
Connie Showalter	MSAN Outreach Specialist
Janet Trembley	Conference Program and Website Development
Bonnie Sullivan	WCER Copy Shop
Jun Zheng	Conference Registration

To learn more about MSAN please visit us online at:

msan.wceruw.org

MSAN Districts

- Alexandria City Public Schools
Alexandria, VA
- Amherst – Pelham Regional Schools
Amherst, MA
- Ann Arbor Public Schools
Ann Arbor, MI
- Arlington Public Schools
Arlington, VA
- The Public Schools of Brookline
Brookline, MA
- Buckeye Elementary School District #33
Buckeye, AZ
- Chapel Hill-Carrboro City Schools
Chapel Hill, NC
- Cleveland Heights-University Heights City School District
University Heights, OH
- East Lansing Public Schools
East Lansing, MI
- Evanston/Skokie Elementary School District 65, Evanston, IL
- Evanston Township High School District 202, Evanston, IL
- Farmington Public Schools
Farmington, MI
- Harrisonburg City Public Schools
Harrisonburg, VA
- Isaac Elementary School District #5
Phoenix, AZ
- La Grange School District 102
La Grange Park, IL
- Madison Metropolitan School District
Madison, WI
- Middleton-Cross Plains Area School District, Middleton, WI
- Niles Township High School District 209
Skokie, IL
- Oak Park Elementary School District 97
Oak Park, IL
- Oak Park and River Forest High School District 200, Oak Park, IL
- Paradise Valley Unified School District
Phoenix, AZ
- Princeton Public Schools
Princeton, NJ
- School District of South Orange & Maplewood, Maplewood, NJ
- Shaker Heights Schools
Shaker Heights, OH
- Sun Prairie Area School District
Sun Prairie, WI
- Verona Area School District
Verona, WI